

Story Time

Toy Train



Communication and Language



Expressive Arts and Design



Literacy



Instructions:

Gather together a selection of props (anything you like!)

Use the props to help you tell your story.

Encourage the children to participate and take turns using the props to help you continue telling the story.

Ask one of the adults in your setting to scribe the story.

Write up the story on the template on the last page, and read it back with the children, either straight away or later.

Model recording with purpose, to communicate.

As an example, use the story on the next page.

You can also use the PowerPoint to display the story to the class.

**Captivating
Classrooms™**



from **iChild**



One fine day there
was a knock on
the door.

Knock!
Knock!
Knock!



We have a visitor
once more!
It's Toy Train!



Encourage the children to mime the knocking with you, and join in '**knock, knock, knock**'.





**Hello, Toy Train, would
you like to play?
Oh dear, Toy Train
can't play today.**



**Toy Train can't find
the train track.
Without the track,
Toy Train has no
way back!**





**With the
children,
imagine what
happens
next!**

**Next time
you can read
and act out
your story
together!**



You have modelled recording with purpose: using writing to create a memory of your activity, then communicating it back to the class.

You have modelled role play and encouraged the children to use their imaginations to create their own special story.

Now you can use the template (also on the accompanying Word document) on the next page to write the story, give the children a copy and read it with them next time.

